

COLLEGE OF EDUCATION

STUDENT NAME Lucia Colon STUDENT NUMBER 20169671

**PROGRAM:** Bachelor of Science in Elementary Education and Special Education

**COURSE:** EED-480NA **START DATE:** 1/8/2018 **END DATE:** 3/4/2018

**COOPERATING SCHOOL NAME:** John Glenn Elementary School

**SCHOOL STATE:** Texas

**COOPERATING TEACHER/MENTOR NAME:** DawnMichelle Flores

**GCU FACULTY SUPERVISOR NAME:** Cristy Bennett

FOR COURSE INSTRUCTORS ONLY:		
EVALUATION 1 TOTAL POINTS	200 points	%

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### Professional Dispositions of Learners Scoring Guide

Not Applicable N/A	Unacceptable 2 to 79	Acceptable 80 to 86	Target 87 to 100
The performance of the teacher candidate did not involve the disposition.	The performance of the teacher candidate is contrary to the disposition and does not meet the expectations for a student teacher.	The disposition is frequently observed through the performance of the teacher candidate and meets expectations for a student teacher.	The disposition is constantly observed through the performance of the teacher candidate and consistently exceeds expectations for a student teacher.

### High Expectations

Teacher candidates should believe that all students could learn and should set and support realistic expectations for student success. These expectations should be communicated in positive ways.

Score

100

N/A

### Comments

### Respect for the Diversity of Others

Teacher candidates should be sensitive to individual learning and the social needs of students and embrace the cultural diversity of the community. They should develop and maintain educational communities marked by respect for others. They should interact with their students, fellow educators, administrators, parents, and other community members with courtesy and civility and establish relationships characterized by respect and rapport.

Score

100

N/A

### Comments

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### Fairness

Teacher candidates should promote social justice and equity, maintain appropriate standards of confidentiality, and exercise fairness in all areas including assessment.

Score

100

N/A

### Comments

### Professional Conduct

Teacher candidates should exercise sound judgment and ethical behavior. They should be a positive role model within their community.

Score

100

N/A

### Comments

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### Reflection

Teacher candidates should recognize that reflection combined with experience leads to growth as a professional. Educators should be thoughtful about their professional practice, critically examine it, and seek continual improvement.

Score

100

N/A

### Comments

### Curiosity

Teacher candidates should promote and support curiosity and encourage active inquiry.

Score

100

N/A

### Comments

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#### Honesty

Teacher candidates should model integrity by their words and actions.

Score

100

N/A

#### Comments

#### Compassion

Teacher candidates should demonstrate professional friendliness, warmth, and genuine caring in their relationships with others while providing intellectual, emotional, and spiritual support.

Score

100

N/A

#### Comments

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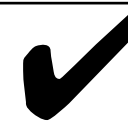
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#### Advocacy

Teacher candidates understand the impact of community involvement and servant leadership as it applies to the welfare of others in the educational setting.

Score

N/A



#### Comments

#### Dedication

Teacher candidates should be committed to the profession of teaching and learning.

Score

N/A

100

#### Comments

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## INSTRUCTIONS

Please review the "*Total Scored Percentage*" for accuracy and add any attachments before completing the "*Agreement and Signature*" section. Once this evaluation is completed and submitted, the score is final and cannot be changed or altered by the GCU Faculty Supervisor or by GCU staff.

Total Scored Percentage:

0%

## ATTACHMENTS

Attachment 1:  
(Optional)

Attachment 2:  
(Optional)

## AGREEMENT AND SIGNATURE

This evaluation reflects the results of a collaborative conference including feedback from the Cooperating / Mentor Teacher. The GCU Faculty Supervisor and Cooperating /Mentor Teacher should collaboratively review the performance in each category prior to the evaluation meeting.

I attest this submission is accurate, true, and in compliance with GCU policy guidelines, to the best of my ability to do so.

GCU Faculty Supervisor  
E-Signature

Cristy Bennett  
Cristy Bennett (Feb 1, 2018)

Date

Feb 1, 2018